

EDS2 – Trust & Stakeholder Assessment, 2014

'Better Health Outcomes'	King's – Current /	On-going Actions	Lead
1.1 Services are commissioned, procured, designed and delivered to meet the health needs of local communities	Service Specific Dementia CQUIN Improving Communication CQUIN;	Trust wide Improving Communication CQUINs; Discharge Summaries	Fiona Nicholls
1.2 Individual people's health needs are assessed and met in appropriate and effective ways	TALK Medication Review CQUIN	KHP on-line/access to patient records	Fiona Nicholls
1.3 Transitions from one service to another, for people on care pathways, are made smoothly with everyone well-informed	Care Planning/Bundles CQUIN; COPD Bundle at PRUH HIV telemedicine CQUIN / SH24	Safety Thermometer CQUIN; pressure ulcers & falls Transfer of Care projects	Fiona Nicholls
1.4 When people use NHS services their safety is prioritised and they are free from mistakes, mistreatment and abuse	Surgical checklist CQUIN – Care planning for children CQUIN – short gut in children	Alcohol & Smoking CQUIN Infrastructure measures	Fiona Nicholls
1.5 Screening, vaccination and other health promotion services reach and benefit all local communities	See attached schedule for detail of how projects address EDS2	Physical Access Transport Language support	Fiona Nicholls
'Improved patient access and experience' 2.1 People, carers and communities can readily access hospital, community health or primary care services and should not be denied access on unreasonable grounds	requirements	Feeding support EIAs	Fiona Nicholls
2.2 People are informed and supported to be as involved as they wish to be in decisions about their care			Jessica Bush/Helen Day
			Richard Lloyd Booth / Helen Day



	they have been involved in the development of that care plan.	
2.3 People report positive experiences of the NHS	Regular review of demographic data by the Patient Experience Committee to identify and manage any significant discrepancies by protected characteristics - Engagement of protected groups in engagement on service reconfiguration	
	 Ensure that expanded national Friends and Family Test survey collects demographic data in line with NHS England guidance 	Jessica Bush
2.4 People's complaints about services are handled respectfully and efficiently	 Effective PALS and Complaints service covering all sites Triage system – allows concerns and complaints to be dealt with in a way in which the patient/complainant wishes, e.g. PALS try to sort the problem out quickly, provide information Provide range of ways to raise concerns, including face-to-face, telephone, online form, email, letter Information and support available, i.e. advocacy services, interpreting services, bereavement services Complaint Handling Evaluation(ongoing) to inform continuous improvement Ensure that complaints are dealt with in a timely manner and in line with target response rates Twin-track system in place so less serious complaints can be dealt with and responded to quickly by the division 	Sophie Dalton/Cathy Varley
	 Complaints communication training (ongoing) to support staff to think about the impact a complaint response may have on the individual develop a new approach/style to responding to complaints that is open and deals with their worries and concerns 	
'A representative and supported workforce'	King's – Current / On-going Actions	Lead
3.1 Fair NHS Recruitment and selection process lead to a more representative workforce at all levels	 Produce meaningful data on R&S process Analyse data to ascertain any discrepancies in recruitment processes in line with protected characteristics 	Peter Absalom



3.2 The NHS is committed to equal pay for work of	- Trust follows nationally agreed Ts&Cs in relation to pay Kathy Renacre	
equal value and expects employers to use equal pay	- Enact any amendments to nationally agreed pay rates to all staff	
audits to help fulfil their legal obligations		
3.3 Training and Development opportunities are taken	- On-going review of training and development attendance by protected	Sarah James
up and positively valued by all staff	characteristic- Staff Survey metric monitored (% staff saying that training,	
	learning, development had helped them do job better in past 12 months)	
	- Key Account Meetings with HEIs review outcomes of post registration	
	qualifications	
	- Provider review meetings held to ensure quality of training delivery	
3.4 When at work, staff are free from abuse,	- Analyse staff survey results and anecdotal evidence	Mark Preston
harassment, bulling and violence from any source	- Develop local action plans within Divisions / Corporate areas to tackle	
	bullying and harassment identified through action point above	
	5 1 : 617 51 1 0044	
3.5 Flexible working options are available to all staff	- Formal review of KingsFlex due 2014	Mark Preston
consistent with the needs of the service and the way	- Ensure managers are aware of how and where to apply KingsFlex in a	
people lead their lives	supportive and equal manner	
3.6 Staff report positive experiences of their	- Kings in Conversation and cultural integration work supporting	Mark Preston
membership of the workforce	development of positive working experiences	
	- Staff Survey results show Trust in Top 20% nationally for staff	
the desired and a desired	engagement	
'Inclusive Leadership'	King's – Current / On-going Actions	T . D . I
4.1 Boards and senior leaders routinely demonstrate	- 6 Monthly Board level updates on inclusion agreed as part of the dis-	Trust Board
their commitment to promoting equality within and	establishment of E&D Committee	
beyond their organisations	- Timetable for updates to be confirmed by Board Secretary	
4.2 Papers that come before Board and other major	- Improve communication to Trust to ensure equality impact assessments	
committees identify equality-related impacts including	are meaningful	
risks, and say how these risks are to be managed		Caralatana
4.3 Middle managers and other line managers support	- Inclusion woven into training and induction for managers	Sarah James
their staff to work in a culturally competent ways		
within a work environment free from discrimination		



Key:

Excelling

Achieving

Developing

Undeveloped