



King's College Hospital   
NHS Foundation Trust

## Profile of Learning Opportunities (PoLO) *for nursing and midwifery students in practice*

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**Practice Placement: Guthrie ward**

**KING'S**  
*College*  
**LONDON**



UNIVERSITY  
of  
GREENWICH

**London South Bank**  
University

## Introduction to the Ward

**Welcome to:** Guthrie ward a 21 bedded unit that provides care for private patients and international patients. The ward forms part of the Guthrie Wing which was named to commemorate the successful flight of Giles Guthrie in the Portsmouth-Johannesburg air race of 1936.

Patients from diverse cultural and ethnical backgrounds are nursed within the clinic. A steady stream of overseas patients' present challenges in the form of overcoming language difficulties and understanding and appreciating cultural and ethnical habits.

Clinical diversity ranges from patients requiring dental extractions through to those undergoing major cardiac, liver and neuro surgery. In truth the full range of general and specialist medical and surgical conditions catered for within King's can be accommodated within Guthrie Clinic. This requires nurses who are experienced, very skilled and are able to adapt to an ever changing client range, for example patients who require invasive surgery to those who have hepatic, neurological or haematological conditions.

## Location

**We are located:** First floor of the Guthrie Wing, King's College Hospital, Denmark Hill, London SE5 9RS

**Ward / Unit telephone:** 020 3299 33076 and the Ward Receptionist is Lorna Wilson

## Welcome to the team

**Ward / Unit Manager is:** Herga Meraiki 020 3299 3076

**Modern Matron is:** Sarah Hull 020 3299 1437

**Student co-ordinator is:** Ward manager Herga Meraiki

**Practice Development Nurse is:** Sam Kersey 020 3299 6662 [sam.kersey@nhs.net](mailto:sam.kersey@nhs.net)

The ward team consists of:

- Registered Nurses
- Health Care Assistants
- Admission co-ordinating team
- Chaplaincy
- 'Junior Front of House' (lead for housekeeping & kitchen) & 3 x hostesses
- Physiotherapists
- Occupational therapists
- Dieticians
- Speech and language therapists
- Pharmacist

- Telemetry team
- IV team
- Interpretation service x 2
  - Arabic
  - Greek
- Consultant for:
  - Neurosurgery
  - Neurology
  - Haemato-oncology
  - Cardiothoracic
  - Cardiology
  - General surgery
  - Orthopaedic
  - Maxillo-facial
  - Hepatobiliary
  - Vascular
  - Urology
- Clinical nurse specialists for:
  - Contenance
  - Diabetes & diabetic foot team
  - Falls
  - Stoma care
  - Tissue viability
  - Palliative care
  - Transplant co-ordinator

## Ward / Unit Philosophy

Guthrie Ward aims to provide a first class nursing service to patients and other users. It is committed to having nurses who are innovative and proactive, developing new roles and approaches to providing care for patients in order to improve the service we offer. Our philosophy is based on the following values:

- *We believe in the right of every patient sick or well to make choices based on accurate information*
- *We acknowledge each patient is uniquely different and that each one holds values influenced by their social, cultural and religious background*
- *We value the experiences and expertise of our nursing team and its need for ongoing education and training*

Based on these values we undertake to ensure that:

- *Every patient has a nurse responsible for his /her care from admission to discharge*
- *Every patient is fully involved in decisions regarding their care*
- *Every patient receives appropriate advice prior to their discharge*
- *Every nurse is accountable for the care he / she delivers*

## Shift pattern students may follow

5 day week  7 day week  Weekends

12 hour shift: Early start 08.00 to 20.30hrs

Night shift 20.00 to 08.30hrs

## Staffing establishment

Registered Nurses – Early shift = 6 Night shift = 3

Health care assistants – Early shift = 1 Night shift = 1

## Meal breaks

You are permitted a 60 minute break on a 12 hour shift

## To contact colleagues:

### Bleeping:

Dial 736 followed by the extension you wish to be called back on. Wait for the long tone and replace the receiver

### Air calling and Paging:

Dial 737\*. The operator will ask for your 'call sign' (i.e. page number e.g. KH 6789) and your message. This is then sent to the person you are trying to contact

## Useful numbers

Cardiac arrest 2222

Fire 2222

Security 2444

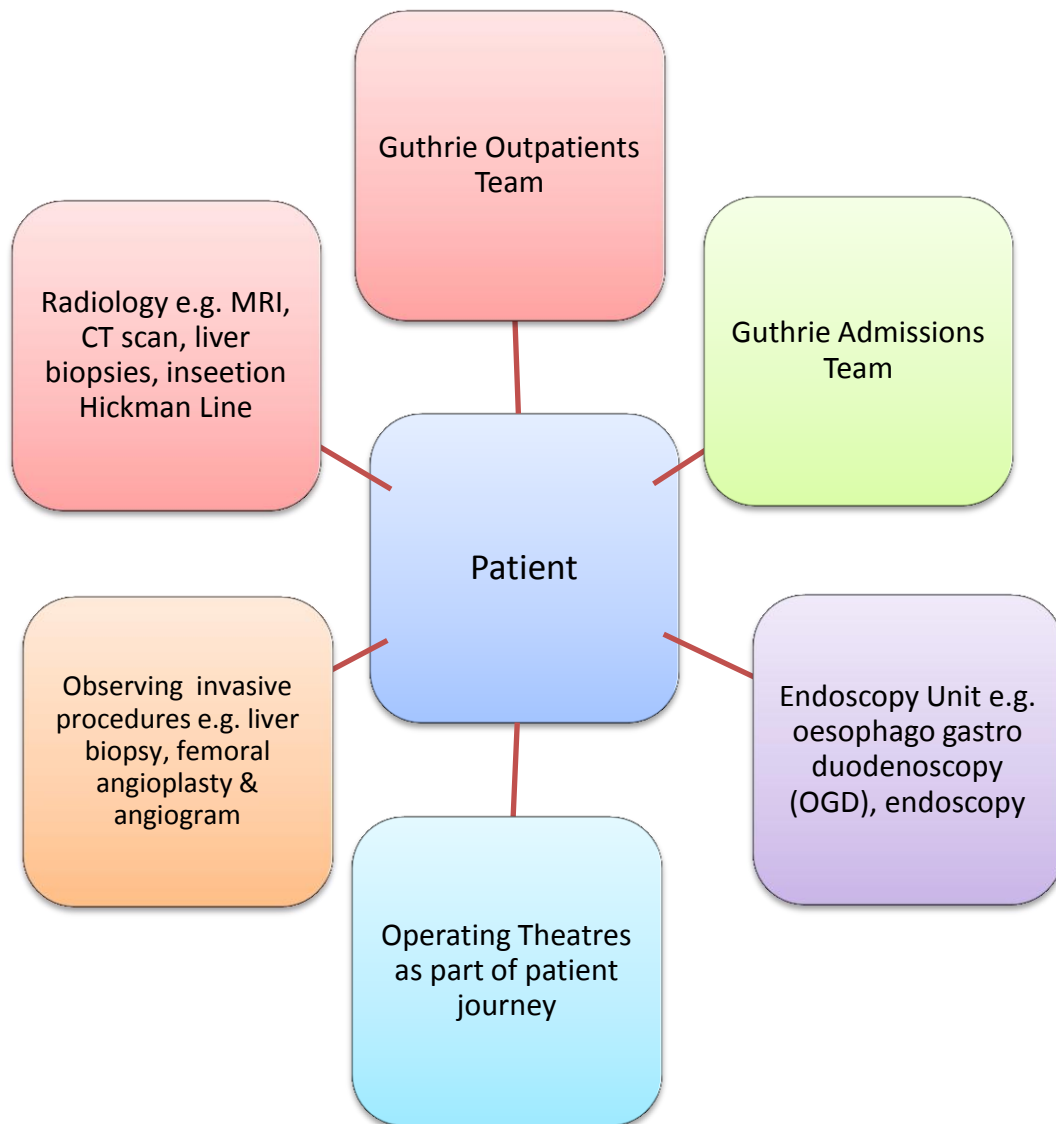
Guthrie OPD 020 3299 3848

Guthrie admission team 020 3299 3068

## Hub and Spoke for Guthrie ward



## Hub and Spoke following the patient journey



## Core Learning Opportunities (Under Supervision): ward based

Participate in the assessment of individuals with a range of medical conditions / long term conditions for example:

- ❖ Neurological conditions e.g. Parkinson's disease & Motor Neurone disease
- ❖ Haematological conditions e.g. Acute Myeloid Leukaemia, Lymphoma

You may participate in (with context related examples):

- Applying relevant knowledge / measuring & interpreting clinical observations e.g. pyrexia
- Developing skills in the use of related equipment under supervision e.g. dynamap
- Observing diagnostic procedures e.g. MRI
- Communication e.g. interpretation service involvement, enhancing listening skills
- Obtaining specific specimens as required e.g. urine (MSU & CSU), stool, wound swab
- Documentation e.g. as communication tool for MDT working
- Risk Assessment Tools e.g. MUST score
- Discharge planning

The learning opportunities above are mapped against the Professional Values, Essential Skills and Practice Assessments in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1-4, 6-9, 12, 13, 19, 20, 21, 22, 25-27, 30 Part 1 Practice Assessment 'Episode of Care'
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 7, 9, 10, 11, 18, 22, and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 13, 16, 17, 18, 23, 24, 27, 29, 43, 49, 52, 53, 54, 55, 62, 66, 69 Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'



## Core Learning Opportunities (Under Supervision): ward based

Participate in the assessment of patients with complex needs – for example:

- ❖ End stage liver disease
- ❖ Encephalopathy

You may participate in (with context related examples):

- Developing / enhancing observational skills
- Applying / measuring & interpreting clinical observations e.g. Glasgow Coma Score (GCS)
- Developing / enhancing communication skills e.g. multicultural context
- Analysing situations
- Prioritising patient need
- Decision making

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BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 7, 9, 10, 11, 18, 22, and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 13, 16, 17, 18, 23, 24, 27, 29, 43, 49, 52, 53, 54, 55, 62, 66, 69 and Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'

## Core learning Opportunities (Under Supervision): ward based

Participate in planning individualised patient centred care with a range of medical conditions for example patients with:

- ❖ Lymphoma
- ❖ Parkinson's disease

You may participate in (with context related examples)

- Prioritisation of patient need
- Decision making e.g. MDT working
- Patient inclusion e.g. informed consent / capacity
- Patient centred care e.g. determine patient's priorities / preferences
- Documentation e.g. confidentiality
- Multi-disciplinary working e.g. role boundaries
- Communication e.g. cultural / ethnic diversity, listening to patient / family
- Discharge / care transfer planning

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BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 16, 17, 18, 22, 43, and Part 2 practice Assessment 'Episode of Care'
BSc Part 3 and PGDip part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	2, 8, 11, 13, 16, 17, 23, 24, 28, 41, 53, 67, 70 and Part 3 Practice Assessment 'Episode of Care'

## Core learning Opportunities: (Under Supervision) – ward based

Participate in implementing patient centred care and nursing interventions, promoting identity & inclusion for example patients with:

- ❖ End stage liver disease

You may participate in (with context related examples)

- Meeting hygiene needs e.g. mouth care, personal care, privacy and dignity
- Meeting elimination needs e.g. urethral/ suprapubic catheters, stoma care
- Meeting mobility needs e.g. post- surgery protocol, patient with epidural
- Meeting psychological needs e.g. pre-surgery, international patient, end of life care
- Meeting nutritional needs e.g. Total Parenteral Nutrition (TPN), naso-gastric tube
- Maintaining fluid balance e.g. IV infusion
- Observations e.g. temperature/blood pressure/respirations/O2 saturation post op
- Pain management e.g. post op, chronic pain, acute pain
- Care specific to identified risk e.g. manual handling, tissue viability, infection control
- Care evaluation, re-assessment and review
- Liaison, communication with MDT
- Documentation and record keeping e.g. confidentiality
- End of life care e.g. symptom control
- Palliative care

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BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 21, 22, 23, 25, 26- 33, 35, 37, Part 1 Practice Assessment 'Episode of Care'
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 5- 7, 9, 10, 12, 13, 16- 18, 22, 27, 28, 32-36, 38, 41, 42- 43, 49, 50, 51 and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 3, 7, 8, 13, 14, 16-18, 20-22, 24, 25, 27, 29, 43, 46, 47, 49, 52, 53, 56, 59, 60, 62, 67, 70, 71, 76-78, 84, 82, 84, 87-89 and Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'

## Specific Learning Opportunities (Under Supervision) – ward based:

Under supervision, participating in the administration of prescribed medication using a variety of routes.

You may participate in (with context related examples)

- Oral administration
- Medication dose calculations
- Observation IV drug administration
- Syringe driver management
- Observing epidural management
- Patient controlled analgesia (PCA)
- Observing Hickman line management
- Observing PIC line care

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5- 10, 12, 13	35, 36, 37
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 12, 13	49, 50, 51
BSc Part 3 and PGDip Part 3	1, 2, 4, 5- 14	78, 79, 82, 83, 84, 87, 88 and Practice Assessment Part 3 'Medicines Management'

## Core Learning Opportunities (Under Supervision) – ward / unit based:

Participate in the assessment of patient risk.

You may participate in (with context related examples)

- Tissue viability e.g. Waterlow score
- Deteriorating patient e.g. NEWS score
- Falls
- Nutrition / Hydration e.g. fasting/ nil by mouth patient status
- Mobility
- Continence e.g. mobility
- Manual Handling e.g. bariatric care
- Infection control e.g. immune-suppressed patients
- Disability
- Safe guarding
- Health & Safety
- Medicine management

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BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 6, 12, 13, 14, 17, 19, 20, 21, 24, 31, 34
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	4, 7, 10, 13, 22, 37, 41, 44, 48
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	5, 23, 29, 42, 43, 46, 47, 53, 55, 62, 66, 69, 73, 76, 90

## Core Learning Opportunities (Under Supervision) – ward / unit based

Participate in preparing for patient discharge /care transfer /handover for example:

- ❖ International patient overseas
- ❖ Patient care transfer to Theatres for surgery

You may participate in (with context related examples)

- management of complex discharge
- effective handover at shift change
- transfer to and from another clinical area
- documentation process
- discharge process
- MDT & other agencies working
- OT home visit
- Discharge co-ordinator
- Family support / involvement
- Social services

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5, 8, 9, 12,13,	1, 2, 4, 6, 8, 9, 19,
BSc Part 2 and PGDip Part 2	1,8, 9, 12, 13	1, 3, 4, 5, 16, 17, 18,
BSc Part 3 and PGDip Part 3	1, 2, 6, 9, 10, 13, 14	1, 2, 3, 7, 8, 9, 10, 11, 13, 16, 17, 24 and Part 3 Practice Assessment 'Episode of Care'

## Core Learning Opportunities (Under Supervision) – ward based

### Participate in working within a multi-disciplinary team for example

- ❖ Pharmacist
- ❖ Telemetry team

You may participate in (with context related examples)

- Working alongside/observing colleagues during patient interventions e.g. physiotherapist
- Consultant visits

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5, 4, 6, 12, 13	1, 8, 14
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 12, 13	1, 5, 18,
BSc Part 3 and PGDip Part 3	1, 2, 4, 5, 6, 7, 9, 11, 13, 14	1, 2, 3, 16, 17, 20, 24, 35, 43

## Specific Learning Opportunities (Under Supervision) ward based:

### Participate in care of the patient / family during end of life

You may participate in (with context related examples):

- Providing psychological support
- Inter-professional liaison & working
- Developing an awareness of family needs / preferences e.g. preferred place of death
- Dealing with sensitive issues
- Cultural /religious /spiritual needs / chaplaincy e.g. procedure to be followed prior to and after death
- Symptom control e.g. pain management
- Inter-professional liaison & working
- Palliative care team liaison
- End of life care e.g. providing total personal care, pressure ulcer prevention
- Care after death e.g. procedure to follow

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	1, 2, 4-13	1-4, 6—12, 14-17, 19-29, (30& 34) as appropriate 31-33, 35-37
BSc Part 2 and PGDip Part 2	1, 2, 4-13	1, 3-7, 10, 18, 22, 27,33, (34, 37, 41 as appropriate), 49-51, 54
BSc Part 3 and PGDip Part 3	1, 2, 4-14	1- 3,(5-9 as appropriate)10-14, 16-25, 27-32, 35, 36, 38, 39, 49, 51-60, 62 63, 64, 66-77 as appropriate) , 78, 81, 83, 84



## Specific Learning Opportunities (Under Supervision) ward based

Care and management of a patient's wound: e.g.

- ❖ Following orthopaedic surgery
- ❖ Following gynaecological surgery

You may participate in / observe / recognise (with context related examples):

- Post op wounds
- Indwelling devices e.g. chest drains
- Aseptic Non Touch Technique (ANNT)
- VAC pump therapy
- Wound drains e.g. 'Reactivac' (neuro & abdominal)
- Pain assessment / management

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BSc Part 1 and PGDip Part 1	1, 2, 4-12	1, 4, 6, 25-29
BSc Part 2 and PGDip Part 2	1, 2, 4-12	6, 9, 10, 11, 12, 27, 32, 33
BSc Part 3 and PGDip Part 3	1, 2, 4-14	1, 2, 13, 52, 59, 60, 62, 78, 82, 84

## Specific Learning Opportunities (Under Supervision) ward based:

Skills / strategies to communicate with patients with cognitive, and / or sensory impairment for example:

- ❖ Using alternative forms of communication

You may participate in (with context related examples):

- following neuro surgery
- neurological conditions
- visual disability
- auditory disability
- non-English speaker
- interpretation service

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BSc Part 1 and PGDip Part 1	1, 2, 5, 6, 8, 9, 12, 13	1, 2, 3, 4, 7, 8
BSc Part 2 and PGDip Part 2	1, 2, 5, 6, 8, 9, 12, 13	1, 5
BSc Part 3 and PGDip Part 3	1, 2, 6, 7, 9, 10, 13, 14	1, 2, 3, 13, 14, 16, 18, 19, 24

## Specific Learning Opportunities (Under Supervision) ward / unit / other clinical area:

### Participating in and observing diagnostic procedures for patient for example:

- ❖ Patients with sleep disorders

You may participate in /observe (with context related examples):

- Communicating with patient e.g. to explain progress during procedure, providing psychological support
- X-ray
- CT scan
- Telemetry for sleep disorders
- Electroencephalogram (EEG)

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BSc Part 1 and PGDip Part 1	1, 2, 5, 6, 8, 9, 12, 13	1, 4, 7, 8, 12, 21, 23, 25
BSc Part 2 and PGDip Part 2	1, 2, 5, 6, 8, 9, 12, 13	1, 6, 12, 16, 17, 18
BSc Part 3 and PGDip Part 3	1, 2, 6, 7, 8, 9, 10, 13, 14	1, 2, 7, 20, 24

## Specific Learning Opportunities ward / unit based:

'Shadowing' to observe the role of other health & social care professionals within the context of individual patient need:

You may participate in / observe activities undertaken by (with context related examples):

- Contenance CNS
- Tissue Viability CNS
- Diabetes CNS
- Falls Prevention team
- Physiotherapist
- Occupational Therapist
- Dietician
- Chaplaincy
- Guthrie Outpatients

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	N/A	N/A for part 1 students
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 12, 13	1, 18
BSc Part 3 and PGDip Part 3	1, 2, 4, 5, 6, 7, 9, 10, 12, 14	1, 2, 16, 24

## Specific Learning Opportunities (Under Supervision) ward based:

**Management of a group of patients under supervision: including assessing, planning, implementing and evaluating care.**

- ❖ Part 2 students the opportunity to develop/enhance skills
- ❖ Part 3 students the opportunity to enhance skills and contribute to Part 3 Practice Assessment Episode of Care

You may participate in and develop/enhance skills in (with context related examples):

- Analysing the situation
- Prioritisation of patient needs
- Problem solving
- Decision making
- Communication e.g. MDT
- Team working e.g. role limitation
- Leadership e.g. raising concerns
- Delegation
- Participating in clinical audit e.g. safety thermometer

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BSc Part 1 and PGDip Part 1	N/A	N/A
BSc Part 2 and PGDip Part 2	1-13	1, 3, 4-13, 16-19, 22, 26, 27, 28, 33, 34-37, 38- 44, 49-51
BSc Part 3 and PGDip Part 3	1-14	1, 2, 7-14, 16-25, 27, 31, 34, 35, 39 - 41, 53, 56-59, 63, 64, 66-73, 75-78, 81, 82-84, 88, 89

## Specific Learning Opportunities (Under Supervision) ward / unit / other clinical area:

Observing invasive procedures for patient diagnosis / treatment for example:

- ❖ Patients with neurological conditions

You may observe (with context related examples):

- Liver biopsy
- Lumbar puncture
- Paracentesis
- Chemotherapy administration
- Insertion of central lines
- Cardiac angioplasty & angiogram
- Femoral angiogram and angioplasty
- Carotid angiogram

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BSc Part 2 and PGDip Part 2	1, 2, 5, 6, 8, 9, 12, 13	1, 6, 12, 16, 17, 18
BSc Part 3 and PGDip Part 3	1, 2, 6, 7, 8, 9, 10, 13, 14	1, 2, 7, 20, 24

## Core Learning Opportunities for Surgery (Under Supervision): ward based

Participate in the assessment of individuals requiring surgery: this may include:

- ❖ liver transplant
- ❖ gastric bypass
- ❖ gynaecological
- ❖ orthopaedic
- ❖ general surgery
- ❖ urology

You may participate in (with context related examples):

- Applying / measuring & interpreting baseline clinical observations e.g. pain, weight
- Recognising the deteriorating patient e.g. pyrexia, abnormal respiratory rate
- Developing skills in the use of related equipment under supervision e.g. tympanic thermometer, dynamap, bladder scan
- Observing diagnostic procedures e.g. X-ray, bloods
- Developing / enhancing communication skills e.g. questioning skills
- Obtaining specific specimens as required e.g. MSU, stool, wound swabs
- Risk assessment e.g. venous thromboembolism (VTE) prevention
- Documentation

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BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 7, 9, 10, 11, 18, 22, and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 13, 16, 17, 18, 23, 24, 27, 29, 43, 49, 52, 53, 54, 55, 62, 66, 69 Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'

## Core learning Opportunities (Under Supervision): ward based

### Participate in the planning of individualised patient centred care

- ❖ Pre surgery
- ❖ Post-surgical

You may participate in (with context related examples)

- Prioritisation of patient need e.g. vital signs/pain relief
- Decision making e.g. MDT working
- Patient inclusion e.g. informed consent / capacity
- Patient centred care e.g. determine patient's priorities / preferences
- Documentation e.g. confidentiality
- Multi-disciplinary working e.g. role boundaries
- Communication e.g. cultural / ethnic diversity, listening to patient / family
- Discharge / care transfer planning

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BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 16, 17, 18, 22, 43, and Part 2 practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	2, 8, 11, 13, 16, 17, 23, 24, 28, 41, 53, 67, 70 and Part 3 Practice Assessment 'Episode of Care'



## Core learning Opportunities for Surgery (Under Supervision) – ward based

### Participating in implementing planned patient centred care pre & post op for example:

- ❖ Preparation procedure for different types of surgery e.g. orthopaedic and gynaecological
- ❖ Identifying immediate care post op (e.g. pain control) and longer term care (e.g. promoting independence)

You may participate in (with context related examples)

- Preparing patient for surgery e.g. procedure / checklist / consent
- Meeting hygiene needs e.g. mouth care, personal care
- Meeting elimination needs e.g. bowel care / stoma care
- Meeting mobility needs e.g. pre & post op, pressure ulcer prevention
- Meeting psychological needs e.g. pre-op anxiety
- Meeting nutritional needs e.g. PEG, NG tube, TPN feeds
- Maintaining fluid balance e.g. nil by mouth / IV infusion
- Care specific to identified risk e.g. bariatric equipment
- Care evaluation, re-assessment & review
- Liaison / communication with MDT
- Documentation and record keeping
- Observations / monitoring e.g. BP and pulse for hypovolemic shock
- Infection control e.g. PIC lines
- End of life care

The learning opportunities above are mapped against the Professional Values, Essential Skills and Practice Assessments in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 21, 22, 23, 25, 26- 33, 35, 37, Part 1 Practice Assessment 'Episode of Care'
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 5- 7, 9, 10, 12, 13, 16- 18, 22, 27, 28, 32-36, 38, 41, 42- 43, 49, 50, 51 and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 3, 7, 8, 13, 14, 16-18, 20-22, 24, 25, 27, 29, 43, 46, 47, 49, 52, 53, 56, 59, 60, 62, 67, 70, 71, 76-78, 84, 82, 84, 87-89 and Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'

## Core Learning Opportunities (Under Supervision) – ward based:

Under supervision, participating in the administration of prescribed medication using a variety of routes.

You may participate in administering (with context related examples)

- Oral medication
- Percutaneous endoscopic gastrostomy (PEG)
- Naso-gastric (NG) tube
- Patient with 'bridle' nasal loop
- Injections subcutaneous & intra-muscular
- Medication dose calculations
- Observation only of IV drug administration
- Using resources available e.g. British National Formulary (BNF)

The learning opportunities above are mapped against the Professional Values, Essential Skills and Practice Assessments in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5- 10, 12, 13	35, 36, 37
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 12, 13	49, 50, 51
BSc Part 3 and PGDip Part 3	1, 2, 4, 5- 14	78, 79, 82, 83, 84, 87, 88 and Practice Assessment Part 3 'Medicines Management'

## Reflective learning log

This reflective learning log may be used (**optional**) by you to record learning activity undertaken during a spoke visit / learning opportunity. It provides you with additional evidence on which to focus discussion with your mentor as part of formative feedback. Additionally it serves as a reminder for your personal reflection.

Spoke learning opportunity: \_\_\_\_\_

Date / time: \_\_\_\_\_

Learning opportunities identified:

Comments / feed forward from practitioner in area:

Practitioner's signature: \_\_\_\_\_

Student Reflection Comments:

Student name / signature: \_\_\_\_\_

## Student Placement Evaluation

Please provide the practice team with feedback on your learning experience by answering the questions below, and make any comments you wish to be considered. Please give this to your mentor/ward manager/PDN/CPF or PDM/MPF before you leave. Thank you.

### Domain 1 - Establishing effective working relationships (NMC 2008)

Did you receive an orientation to the practice placement?

### Domain 2 – Facilitation of learning (NMC 2008)

How did you identify and select appropriate learning opportunities?

### Domain 3 – Assessment and accountability (NMC 2008)

How were you provided with feedback on your development and progress?

### Domain 4 – Evaluation of learning (NMC 2008)

Were you allocated a mentor and how much time did you spend with them?

### Domain 5 – Create an environment for learning (NMC 2008)

How did your mentor and the practice team facilitate your learning?

**Domain 6 – Context of practice (NMC 2008)**

What did you learn about the specific nature of care provided in the placement?

**Domain 7 – Evidence-based practice (NMC 2008)**

How were you supported in applying an evidence base to your practice learning?

**Domain 8 – Leadership (NMC 2008)**

How well were your learning needs met?

**How could we enhance your learning experience?**

**Please make any further comments in the box below.**

**Thank you for taking the time to complete this evaluation**

Reference: Nursing and Midwifery Council (2008). *Standards to support learning and assessment in practice*. Online available from [www.nmc-uk.org](http://www.nmc-uk.org)

## Suggested reading

Lapham, R. and Agar, H. (2009) *Drug Calculations For Nurses* (3<sup>rd</sup> Edition) Hodder Arnold: London

## Useful sites

<http://www.kchclinics.com/> - this is the Abu Dhabi operations

<http://www.kingsprivate.com/default.aspx>

<http://www.nice.org.uk>

<http://rcn.org.uk>

Royal College of Nursing (2007) *Helping students get the best from their practice placements*. Online available from [www.rcn.org.uk/publications/pdf](http://www.rcn.org.uk/publications/pdf)

The National Institute for Health and Care Excellence (NICE) (2010) *Venous thromboembolism in adults admitted to hospital: reducing the risk*. Online available from <https://www.nice.org.uk/guidance/cg92>

