



King's College Hospital 
NHS Foundation Trust

Profile of Learning Opportunities (PoLO) *for nursing and midwifery students in practice*



Practice Placement ward: S8 (PRUH)



**London South Bank
University**

Introduction to the Ward / Unit

Welcome to: Surgical 8 (S8), Kings College Hospital NHS Foundation Trust, which is based at the Princess Royal University Hospital (PRUH), and part of the Women and Children Division.

S8 is a single sex ward providing care and support for women with a range of medical and surgical gynaecological and uro-gynaecological conditions for example:

- ❖ Gynaecological medical conditions e.g. endometriosis, pelvic inflammatory disease
- ❖ Gynaecological surgical conditions e.g. hysterectomy, pelvic floor repair

There is a particular emphasis on multidisciplinary team working, health education and promoting positive women's health, and patient discharge planning.

Location

We are located: on Level 2 North Wing, PRUH

Ward / Unit telephone: 01689 864132/148/141

Welcome to the team

Ward / Unit Manager is: Kim Burness kim.burness@nhs.net

Modern Matron is: Barbara Healy Barbara.healy1@nhs.net

Student co-ordinator is: Angharad Coveney angharad.coveney@nhs.net

Practice Development Nurse is: Kelley Kaur kellykaur@nhs.net

The ward team consists of:

- Registered Nurses
- Health Care Assistants
- Chaplaincy
- Domestic / Housekeeper
- Surgical/Gynaecologist consultants x 12
- Physiotherapists
- Occupational therapists
- Dieticians
- Social workers
- Speech and language therapists
- Homecare team for discharge planning

- Clinical nurse specialists for example:
 - Deputy Head of Nursing – gynaecology-oncology role
 - Continence
 - Diabetes
 - Falls
 - Discharge co-ordinator
 - Tissue viability

Surgical 8 ward vision

We are committed to providing a high standard of care at all times in a professional, caring and supportive environment.

We aim to meet the physical and psychological needs of the individual women and her family, showing sensitivity and empathy with their intimate needs and enabling them to maintain/regain independence. We involve them in a partnership with the nursing staff, enabling us to educate, encourage and support them whilst in our care.

Shift pattern students may follow

5 day week 7 day week Weekends

12 hour shift: Early start: 07.30 to 20.00hrs

Night shift: 19.30 to 20.00hrs

Staffing establishment

Registered Nurses – Early shift = 4 (Mon to Fri) (Sun=3)

Night shift =3

Health care assistants – Early shift = 2(Mon to Fri) (Sun=1)

Night shift =1

Meal breaks

You are permitted 2 x 30 minute breaks on a 12 hour shift

To contact colleagues:

Bleeping:

Dial 14 followed by the bleep number and the extension you wish to be called back on. Wait for the long tone and replace the receiver

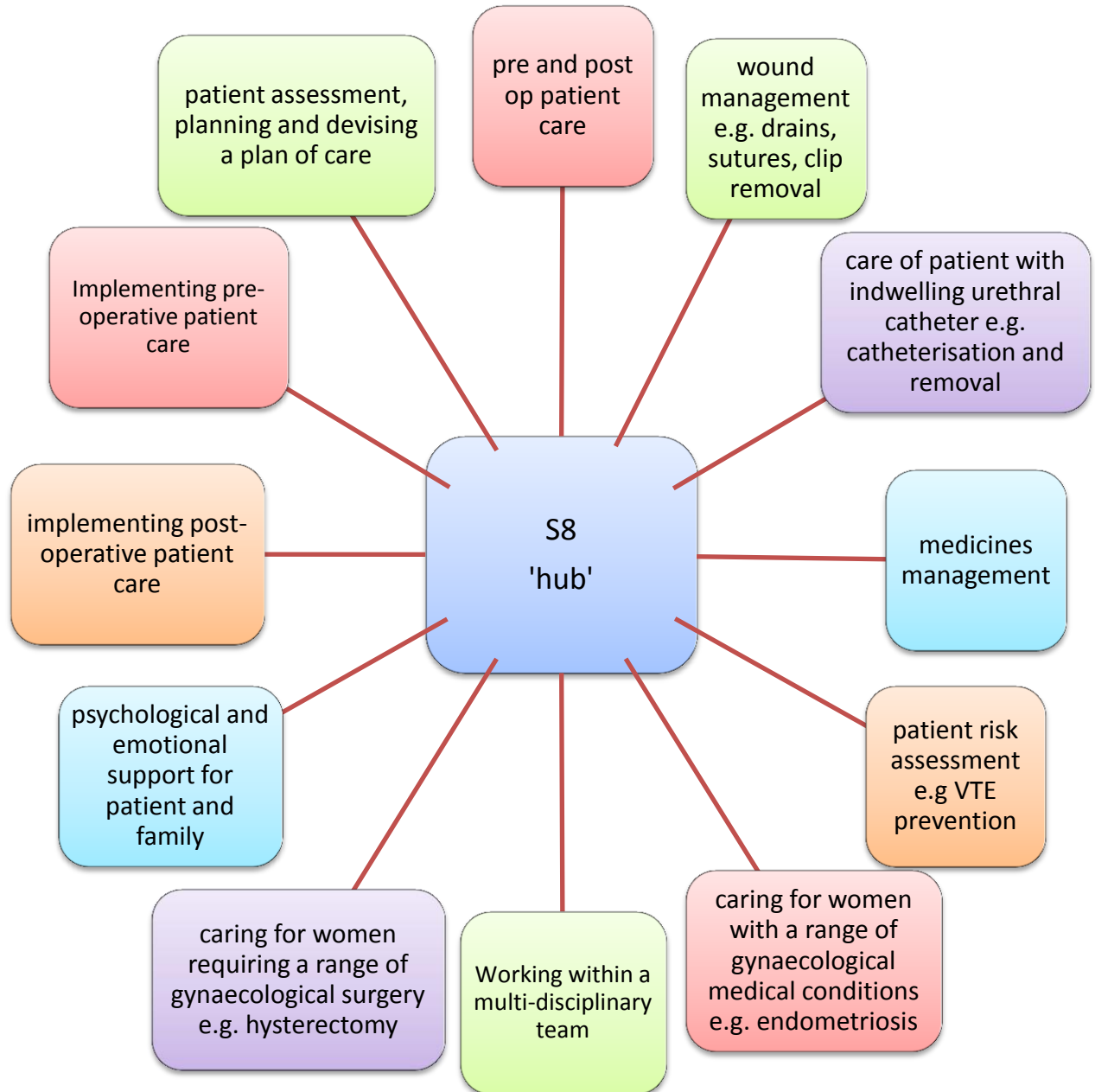
Air calling and Paging:

Dial 737*. The operator will ask for your 'call sign' (i.e. page number e.g. KH 6789) and your message. This is then sent to the person you are trying to contact

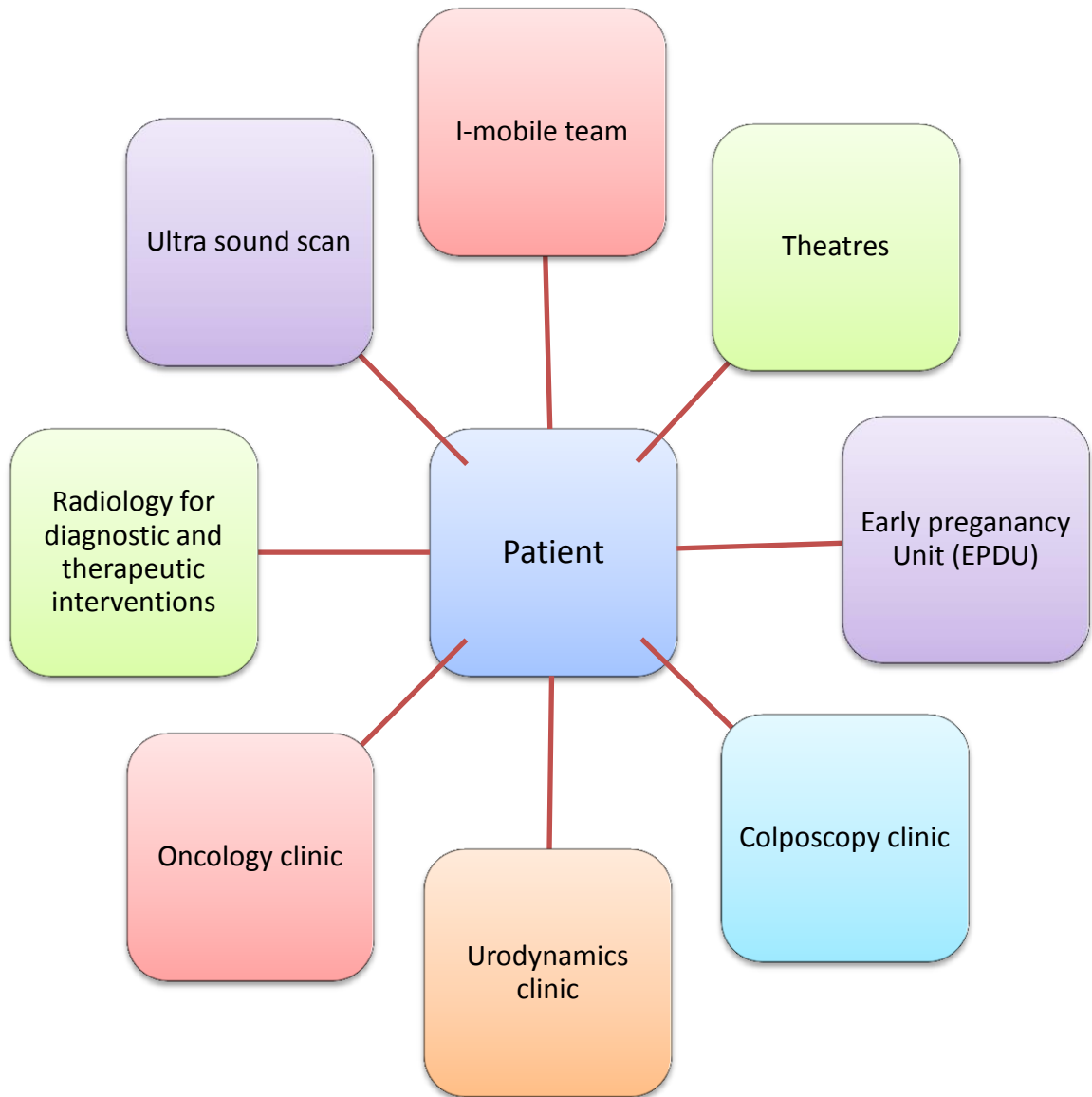
Useful numbers

Cardiac arrest	2222
Fire	2222
Security	2222 (emergency)
Senior Nurse Medicine	Bleep 716 (Matron)
Site Practitioner	Bleep 453/221

Hub and Spokes for S8 ward



Hub and Spokes following the patient journey



Core Learning Opportunities for Surgery (Under Supervision): ward/ unit based

Participate in the pre and post op assessment of individuals requiring surgery/gynaecological procedures for example:

- ❖ Hysterectomy (vaginal and abdominal)
- ❖ Laparoscopy (diagnostic and therapeutic)
- ❖ Surgical management miscarriage (e.g. termination of pregnancy)
- ❖ Pelvic floor repair (anterior and posterior)
- ❖ Myomectomy (open and laparoscopic)

You may participate in/ observe (with context related examples):

- Applying / measuring & interpreting baseline clinical observations
- Recognising the deteriorating patient e.g. NEWS, SBAR, per vagina (PV) loss
- Developing skills in the use of related equipment under supervision e.g. bladder scan
- Observing diagnostic procedures e.g. X-ray, venepuncture, USScan
- Developing / enhancing communication skills e.g. questioning skills
- Obtaining specific specimens as required e.g. MSU, pregnancy testing
- Risk assessment e.g. VTE prevention
- Safeguarding e.g. FGM
- Documentation e.g. confidentiality, consent, pre-op checklist

The learning opportunities above are mapped against the Professional Values and Essential Skills in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and part 1, 2, or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 4 - 6, 8-10, 12, 13	1- 4, 6, 7, 9, 12- 14, 17, 19, 20, 24, 25, 26, 27, 29-31, Part 1 Practice Assessment
BSc Part 2	1, 2, 4 - 6, 8, 9, 10, 12, 13	1, 3, 4, 5, 6, 7, 9, 10, 11, 13, 18, 22, 24, 26, 27, 35, 37, 38, 39, 41, 44 Part 2 Practice Assessment
BSc Part 3	1, 2, 4 - 7, 9 - 11, 13, 14	1, 2, 3, 5, 6, 13, 14, 16- 20, 23, 24, 26, 27, 29, 43, 49, 55, 66, 69, 76, 90
PG Dip Part 1	1, 2, 4, 5, 6, 8, 9, 10, 12, 13	1, 2, 3, 4, 6, 7, 9, 12- 14, 17, 19, 20, 24- 31, Part 1 Practice Assessment
PG Dip Part 2	1, 2, 4 - 10, 12, 13	1, 3, 4, 5 - 7, 9 - 11, 13, 18, 22, 24, 26, 35, 37, 38-40, 44 part 2 Practice Assessment
PG Dip Part 3	1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14	1, 2, 3, 5, 7, 11, 13, 14, 16- 20, 23, 24, 26, 27, 29, 43, 46, 48, 49, 54, 55 66, 69, 76, 77, 84, 90

Core Learning Opportunities (Under Supervision): ward/ unit based

Participate in the assessment of individuals with a range of gynaecological conditions for example:

- ❖ Ovarian hyper-stimulation
- ❖ Endometriosis
- ❖ Hyperemesis
- ❖ Pelvic inflammatory disease

You may participate in/ observe (with context related examples):

- Applying relevant knowledge / measuring & interpreting clinical observations
- Developing skills in the use of related equipment under supervision
- Observing diagnostic procedures e.g. urodynamics, USscan
- Communication e.g. enhancing listening and questioning skills
- Obtaining specific specimens as required e.g. mid- stream urine (MSU)
- Documentation e.g. as communication for MDT working
- Risk Assessment e.g. falls, infection control
- Discharge planning
- Identifying the patient's health & social care needs

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Adult Programme and Part 1, 2, or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 4, 5, 6, 8- 13	1, 2, 3, 4, 6, 7, 9, 12, 13, 19, 20, 24, 25, 26, 27, 29, 30, 31, Part 1 Practice Assessment
BSc Part 2	1,2, 4-6, 8-10, 12, 13	1, 3, 4, 5, 6, 7, 9, 10, 11, 13, 18, 22, 24, 37, 38, 39, 40, Part 2 Practice Assessment
BSc Part 3	1, 2, 4 – 7, 9-14	1-3, 5, 13, 14, 16, 17, 18, 23, 24, 27, 29, 43, 49,52, 54, 55, 58, 66, 69
PG Dip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 2, 4, 6- 9, 12, 13, 17, 19, 20, 24- 27, 29, 30, 31, Part 1 Practice Assessment
PG Dip Part 2	1, 2, 4 – 6, 8-10, 12, 13	1, 3, 4-7, 9-11, 13, 18, 22, 24, 26, 35, 37-40, 44, Part 2 Practice Assessment
PG Dip Part 3	1, 2, 4-7, 9-11, 13, 14	1, 2, 3, 5, 13, 14, 16, 17, 18, 19, 23, 24, 27, 29, 49, 55, 58, 66, 69, 76

Core Learning Opportunities (Under Supervision): ward based

Participate in the assessment of patients with co-morbidities/complex needs – for example:

- ❖ Patients who have diabetes
- ❖ Patient with bariatric needs
- ❖ Delirium due to sepsis

You may participate in (with context related examples):

- Developing / enhancing observational skills
- Applying / measuring & interpreting clinical observations e.g. blood glucose testing
- Developing / enhancing communication skills e.g. sensitive issues
- Analysing situations e.g. escalating concern
- Prioritising patient need
- Decision making e.g. MDT working
- Risk assessment e.g. manual handling
- Identifying the patient's health & social care needs

The learning opportunities above are mapped against the Professional Values and Essential Skills in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and part 1,2, or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 4, 5, 6, 8- 13	1, 2, 3, 4, 6, 7, 9, 12, 13, 19, 20, 24, 25, 26, 27, 29, 30, 31,
BSc Part 2	1,2, 4-6, 8-10, 12, 13	1, 3, 4, 5, 6, 7, 9, 10, 11, 13, 18, 22, 24, 37, 38, 39, 40 and Part 2 Practice Assessment
BSc Part 3	1, 2, 4 – 7, 9-14	1-3, 5, 13, 14, 16, 17, 18, 23, 24, 27, 29, 43, 49,52, 54, 55, 58, 66, 69,
PG Dip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 2, 4, 6- 9, 12, 13, 17, 19, 20, 24- 27, 29, 30, 31,
PG Dip Part 2	1, 2, 4 – 6, 8-10, 12, 13	1, 3, 4-7, 9-11, 13, 18, 22, 24, 26, 35, 37-40, 44 and Part 2 Practice Assessment
PG Dip Part 3	1, 2, 4-7, 9-11, 13, 14	1, 2, 3, 5, 13, 14, 16, 17, 18, 19, 23, 24, 27, 29, 49, 55, 58, 66, 69, 76,

Core learning Opportunities (Under Supervision): ward based

Participate in the planning of individualised patient centred care

- ❖ Patient's pre and post op care
- ❖ Discharge planning

You may participate in (with context related examples)

- Prioritisation of patient need
- Decision making e.g. MDT working
- Patient inclusion e.g. informed consent / capacity
- Patient centred care e.g. determine patient's priorities / preferences
- Documentation e.g. confidentiality
- Multi-disciplinary working e.g. role boundaries
- Communication e.g. listening to patient / family
- Discharge / care transfer planning e.g. theatres, home

The learning opportunities above are mapped against the Professional Values and Essential Skills in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and part 1, 2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 5, 6, 8, 9, 10, 12, 13	1- 4, 6 - 12, 14, 32, 33
BSc Part 2	1, 2, 5, 6, 8, 9, 10	1, 3 - 6, 12, 16, 17, 22, 37
BSc Part 3	1, 2, 6, 7, 9, 10, 11, 13, 14	1- 3, 5-11, 13, 16, 17, 18, 20, 23, 24, 28, 47, 53, 67, 70,
PG Dip Part 1	1, 2, 5, 8, 9, 10, 12, 13	1, 2, 3, 4, 7, 8, 11, 14,
PG Dip Part 2	1, 2, 5, 6, 8-10, 12, 13	1, 3-6, 13, 16, 18, 22. 39
PG Dip Part 3	1, 2, 6, 7, 9, 10, 11, 13, 14	1, 2, 3, 7, 8, 11, 13, 16, 20, 23, 24, 28, 31, 53, 56, 63, 64, 67, 70,

Core learning Opportunities for Surgery (Under Supervision) – ward based

Participating in implementing planned patient centred care pre & post op

You may participate in (with context related examples)

- Preparing patient for surgery e.g. procedure / checklist / consent
- Meeting hygiene needs (post op) e.g. oral care, personal care
- Meeting elimination needs (post op) e.g. bowel care, indwelling urethral catheter
- Meeting mobility needs e.g. pre & post op pressure ulcer prevention
- Meeting psychological needs e.g. pre-op anxiety, referral to women's counsellor, patient information re. SMM
- Meeting nutritional needs e.g. pre-op fasting
- Maintaining fluid balance e.g. nil by mouth , IV infusion, wound drains, fluid balance chart
- Care specific to identified risk e.g. deteriorating patient, escalation procedure
- Care evaluation, re-assessment & review
- Liaison / communication with MDT
- Documentation and record keeping e.g. care plan
- Observations (post op) / monitoring e.g. BP and pulse for hypovolemic shock, PV bleeding, 'hidden bleeding' wound drains, deteriorating patient
- Infection control e.g. wound management (ANTT)
- Pain management e.g. post op analgesia

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Adult Programme and part 1, 2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 5- 10, 12, 13	1, 2, 3, 6-10, 12, 13, 22, 23, 25, 26- 35, 37, 4, Part 1 Practice Assessment
BSc Part 2	1, 2, 4- 13	1, 5, 6, 7, 9, 12, 13, 16- 18, 22, 27, 28, 32, 33, 35, 36, 38, 41, 42- 44, 49, 50, 51 and Part 2 Practice Assessment
BSc Part 3	1, 2, 4, 5- 14	1, 2, 3, 5- 8, 10, 13, 14, 16- 21, 24, 25, 27, 29, 36, 43, 46, 47, 49, 52, 53, 56, 59, 60, 67, 70, 71, 74, 76- 78, 84, 87, 88, 89
PG Dip Part 1	1, 2, 4-10, 12, 13	1, 2, 3, 4, 6- 10, 12, 13, 14, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 35, 37, Part 1 Practice Assessment
PG Dip Part 2	1, 2, 4-10, 12, 13	1, 3, 5- 7, 9, 12, 13, 16, 17, 22, 27, 28, 32-36, 38, 41, 42, 43, 44, 49, 50, 51 Part 2 Practice Assessment
PG Dip Part 3	1, 2, 4- 11, 13, 14	1, 2, 3, 5- 8, 10, 13, 14, 16-18, 20, 21, 24, 25, 27, 29, 36, 43, 46, 47, 49, 52, 53, 56, 58, 59, 60, 69- 72, 74, 75, 76, 77, 78, 84, 87- 89

Core Learning Opportunities (Under Supervision) – ward based:

Participate in the administration of prescribed medication – using a variety of routes.

You may participate in administering/observing (with context related examples)

- Oral
- Injections subcutaneous & intra-muscular
- Medication dose calculations
- Observation only of IV drug administration, intravenous infusion
- Patient controlled analgesia (PCA)
- Accessing resources e.g. British National Formulary (BNF)

The learning opportunities above are mapped against the Professional Values and Essential Skills in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and part 1, 2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 5- 10, 12, 13	35, 36, 37
BSc Part 2	1, 2, 4- 13	45, 46
BSc Part 3	1, 2, 4, 5- 14	78, 79, 80-83, 84, 86-90,
PG Dip Part 1	1, 2, 4-10, 12, 13	35, 36, 37
PG Dip Part 2	1, 2, 4-10, 12, 13	45, 46
PG Dip Part 3	1, 2, 4- 11, 13, 14	78, 80, 81, 82, 83, 84, 87, 88, 89

Core Learning Opportunities (Under Supervision) – ward based:

Participate in the assessment of patient risk for example:

- ❖ Pre-operatively
- ❖ Post operatively

You may participate in (with context related examples)

- Tissue viability e.g. Waterlow score
- Deteriorating patient e.g. NEWS score
- Falls e.g. post op recovery
- Nutrition / Hydration e.g. pre-op fasting
- Mobility e.g. reduced following surgery, VTE prevention
- Continence e.g. indwelling catheter and preventing trauma
- Manual Handling e.g. bariatric needs
- Infection control e.g. ANTT
- Disability
- Safe guarding
- Health & Safety
- Mental capacity/DOLs
- Medicine management

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Adult Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 4 - 6, 8-10, 12, 13	1, 12, 14, 17, 19, 20, 24, 31, 34, 36
BSc Part 2	1, 2, 4 - 6, 8, 9, 10, 12, 13	10, 13, 22, 37, 41, 48
BSc Part 3	1, 2, 4 - 7, 9 - 11, 13, 14	5, 23, 29, 42, 43, 44, 46, 47, 53, 55, 66, 69, 76, 81, 85, 90
PG Dip Part 1	1, 2, 4, 5, 6, 8, 9, 10, 12, 13	1, 14, 17, 19, 20, 24, 31, 34, 36
PG Dip Part 2	1, 2, 4 - 10, 12, 13	6, 10, 13, 22, 37, 41, 44, 48
PG Dip Part 3	1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14	5, 23, 27, 29, 31, 42, 43, 46, 53, 55, 62, 66, 69, 73, 76, 81, 82, 83, 84

Core Learning Opportunities (Under Supervision) – ward / unit based

Participate in preparing for patient discharge /care transfer /handover for example:

- ❖ Transferring patient to and from Theatre
- ❖ Preparing patient for discharge home

You may participate in (with context related examples)

- management of complex discharge
- effective handover at shift change
- transfer to and from another clinical area
- documentation process
- discharge process e.g. referrals
- MDT & other agencies working
- Discharge co-ordinator
- family support / involvement
- District Nurse liaison
- Early discharge team
- 'Medihome' liaison/involvement

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Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 4-13	1-4, 7,8,9,10,11,14,23
BSc Part 2	1, 2, 4-13	1,3,4,13,16,17
BSc Part 3	1, 2, 4-14	1, 2, 7,8,9,10,11,19 23,24,25,31,46,64,90
PG Dip Part 1	1,2,4-13	1,6,7,8,9,10,11,14,17,19,23
PG Dip Part 2	1,2,4-13	1,3,13,16-18,26,37,52
PG Dip Part 3	1-14	1,5,6-11,16,19,20,23,24,25,30,31, 35,46,71,79,86,90

Core Learning Opportunities (Under Supervision) – ward / unit based

Participate in working within a multi-disciplinary team for example

You may participate in (with context related examples)

- Working alongside colleagues during patient interventions
- Multidisciplinary Team (MDT) meetings
- Patient case conferences
- Ward rounds
- Board rounds
- Ward meetings

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Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1	1, 2, 5, 4, 6, 12, 13	1, 8, 14,
BSc Part 2	1, 2, 4, 5, 6, 12, 13	1, 5, 18,
BSc Part 3	1, 2, 4, 5, 6, 7, 9, 11, 13, 14	1, 2, 3, 16, 17, 20, 24
PG Dip Part 1	1,2, 4, 6, 8, 12, 13	1, 6, 8, 9, 14
PG Dip Part 2	1, 2, 4 – 6, 8, 10, 12, 13	1, 5, 18
PG Dip Part 3	1, 2, 4, 5, 6, 7, 9, 13, 14	1, 2, 3, 16, 17, 20, 24, 35, 43

Specific Learning Opportunities (Under Supervision) ward / unit based:

Preparing a patient for and observing diagnostic/interventional procedures, for example:

You may participate in and / or observe (with context related examples):

- Procedure for preparing patient e.g. checklist, providing information to the patient, and transferring care of the patient to the relevant team
- CT scan with contrast
- Drain insertion under radiological control

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Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1	1, 2, 4- 13	1,4,7,12,21,23, 25,
BSc Part 2	1, 2, 4-13	1,2,11,12,16,26,
BSc Part 3	1, 2, 4-14	1,2,6,7,10,28,43,52,
PG Dip Part 1	1 ,2, 4-13	1,4,7,8,12,21,23,25,
PG Dip Part 2	1, 2, 4-13	1,3,6,11,12,16,18
PG Dip Part 3	1, 2, 4-14	1,2,5,6,24,28,41,52,

Specific Learning Opportunities ward / unit based:

'Shadowing' to observe the role of other health & social care professionals within the context of individual patient need:

You may participate in / observe activities undertaken by (with context related examples):

- Contenance CNS
- Pain team
- I-mobile

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Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1	1-13	1
BSc Part 2	1-13	1, 18,
BSc Part 3	1-14	1, 2, 16, 24, 52
PG Dip Part 1	1-13	1, 4, 12, 25
PG Dip Part 2	1-13	1, 11, 18, 23
PG Dip Part 3	1-14	1, 2, 16, 24, 38, 52

Specific Learning Opportunities (Under Supervision) ward based:

Management of a group of patients under supervision: including assessing, planning, implementing and evaluating care.

- ❖ Part 2 students the opportunity to develop/enhance skills
- ❖ Part 3 students the opportunity to enhance skills and contribute to Part 3 Practice Assessment Episode of Care

You may participate in and develop/enhance skills in (with context related examples):

- Prioritisation of patient needs
- Problem solving
- Decision making
- Communication e.g. MDT
- Team working e.g. role limitation
- Leadership e.g. raising concerns
- Delegation
- Supervising others (Part 3)

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Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1	N/A	N/A
BSc Part 2	1-13	1, 3, 4-13, 16-19, 22, 26, 27, 28, 33, 34-37, 38- 44, 49-51
BSc Part 3	1-14	1, 2, 7-14, 16-25, 27, 31, 34, 35, 39 - 41, 53, 56-59, 63, 64, 66-73, 75-78, 81, 82-84, 88, 89
PG Dip Part 1	N/A	N/A
PG Dip Part 2	1 -13	1-7, 9-13, 16-19, 22, 24, 26-28, 33-41, 43, 44, 49-51
PG Dip Part 3	1 - 14	1, 2, 5-14, 16 -20, 23-25, 27-31, 34, 35, 38-41, 43, 46-49, 52-54, 56-64, 66-70, 71-73, 75-78, 81, 84, 88, 89

Specific Learning Opportunities (Under Supervision) ward based:

Participating in co-ordinating the ward / patients need for a shift – developing / enhancing skills in:

You may participate in and develop/enhance skills in (with context related examples):

- Analysing situations
- Prioritisation
- Problem solving
- Decision making e.g. bed management
- Communication
- Team working e.g. MDT working
- Identifying leadership and management style and approach
- Enhancing inter-professional skills
- Delegation
- Participating in clinical audit
- Supervising others e.g. staff rest time

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Programme and part 1,2, or 3	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1	N/A	N/A
BSc Part 2	N/A	N/A
BSc Part 3	1-14	1,2,12,17,19,28,29,34,35,36,37,38,39,40,41,42, 45, 48, 56, 57, 79, 80, 85, 86,
PG Dip Part 1	N/A	N/A
PG Dip Part 2	N/A	N/A
PG Dip Part 3	1-14	1,2,10,12,17,19,28,29,34-42, 45, 56, 57,64,79, 80, 85, 86

Specific Learning Opportunities (Under Supervision) ward based:

Participating in managing 'trial without catheter' (TWOC) for a patient with an indwelling urethral catheter

You may participate in and develop/enhance skills in (with context related examples):

- Applying anatomy and physiology/underpinning knowledge
- Bladder scanning
- Accurate recording of urine output
- Patient education/explanation
- Procedure for TWOC
- Promoting patient independence
- Monitoring post catheter removal
- Documentation/record keeping

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BSc Part 1	1, 2, 3, 6, 8, 9, 12	1, 4, 6, 22, 23, 25, 26, 27, 28, 29, 30, 31
BSc Part 2	1, 2, 5, 6, 8, 9, 12	6, 10, 11, 12, 22, 27, 33, 41
BSc Part 3	1, 2, 6, 7, 9, 10, 13	1, 2, 17, 51, 52, 59, 60
PG Dip Part 1	1, 2, 3, 6, 8, 9, 12	1, 4, 6, 22, 23, 25, 26, 27, 28, 29, 30, 31
PG Dip Part 2	1, 2, 5, 6, 8, 9, 12	6, 10, 11, 12, 22, 27, 33, 41
PG Dip Part 3	1, 2, 6, 7, 9, 10, 13	1, 2, 17, 51, 52, 59, 60

Reflective learning log

This reflective learning log may be used (**optional**) by you to record learning activity undertaken during a spoke visit / learning opportunity. It provides you with additional evidence on which to focus discussion with your mentor as part of formative feedback. Additionally it serves as a reminder for your personal reflection.

Spoke learning opportunity: _____

Date / time: _____

Learning opportunities identified:

Comments / feed forward from practitioner in area:

Practitioner's signature: _____

Student Reflection Comments:

Student name / signature: _____

Student Placement Evaluation

Please provide the practice team with feedback on your learning experience by answering the questions below, and make any comments you wish to be considered. Please give this to your mentor/ward manager/PDN/CPF or PDM/MPF before you leave. Thank you.

Domain 1 - Establishing effective working relationships (NMC 2008)

Did you receive an orientation to the practice placement?

Domain 2 – Facilitation of learning (NMC 2008)

How did you identify and select appropriate learning opportunities?

Domain 3 – Assessment and accountability (NMC 2008)

How were you provided with feedback on your development and progress?

Domain 4 – Evaluation of learning (NMC 2008)

Were you allocated a mentor and how much time did you spend with them?

Domain 5 – Create an environment for learning (NMC 2008)

How did your mentor and the practice team facilitate your learning?

Domain 6 – Context of practice (NMC 2008)

What did you learn about the specific nature of care provided in the placement?

Domain 7 – Evidence-based practice (NMC 2008)

How were you supported in applying an evidence base to your practice learning?

Domain 8 – Leadership (NMC 2008)

How well were your learning needs met?

How could we enhance your learning experience?

Please make any further comments in the box below.

Thank you for taking the time to complete this evaluation

Reference: Nursing and Midwifery Council (2008). *Standards to support learning and assessment in practice*. Online available from www.nmc-uk.org

Suggested reading:

Lapham, R. and Agar, H. (2009) *Drug Calculations For Nurses* (3rd Edition). Hodder and Arnold: London

Royal College of Nursing (2007) *Helping students get the best from their practice placements*. Online available from www.rcn.org.uk/publications/pdf

Useful sites:

The National Institute for Health and Care Excellence (NICE) (2010) *Venous thromboembolism in adults admitted to hospital: reducing the risk*. Online available from <https://www.nice.org.uk/guidance/cg92>

www.nice.org.uk/guidancemenu/conditions-and-diseases/gyneacological-conditions

www.nice.org.uk/guidancemenu/cinditions-and-diseases/urological-conditions

