



King's College Hospital   
NHS Foundation Trust

## Profile of Learning Opportunities (PoLO) *for nursing and midwifery students in practice*

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**Practice Placement ward: Surgical 5 (S5) PRUH**



**London South Bank  
University**

## Introduction to the Ward / Unit

**Welcome to:** Surgical 5 (S5), Princess Royal University Hospital (PRUH), King's College NHS Foundation Trust, and part of the Liver and Renal and Surgery Division.

We are an emergency surgical ward, caring for patients who require immediate surgery within the following specialties:

- Upper gastro-intestinal e.g. cholecystectomy
- Colorectal e.g. Crohns disease, ulcerative colitis
- Urology e.g. cystoscopy
- Orthopaedics e.g. fractured neck of femur (#NOF)

Patients are admitted to the ward via the emergency department (ED) for surgery, for both pre and post- operative care for a variety of surgical interventions.

Therefore during your time with us, you will experience working with and learning alongside a multidisciplinary team, within a variety of specialist areas, and have the opportunity to develop and enhance skills, caring for patients and their families before and after surgery.

## Location

**We are located:** On the second floor, North Wing, Princess Royal University Hospital (PRUH), Bromley

**Ward / Unit telephone:** 01689 864704/ 05/06 or 01689 864725

## Welcome to the team

**Ward / Unit Manager is:** Joan Capozzi [joancapozzi@nhs.net](mailto:joancapozzi@nhs.net)

**Modern Matron is:** Anna Ferrer [anna.ferrer@nhs.net](mailto:anna.ferrer@nhs.net)

**Student co-ordinator is:** Reli Mureseanu [relimureseanu@nhs.net](mailto:relimureseanu@nhs.net)

**Practice Development Nurse is:** Janet Blackman [janet.blackman1@nhs.net](mailto:janet.blackman1@nhs.net)

The ward team consists of:

- Registered Nurses
- Health Care Assistants
- Volunteers
- Chaplaincy
- Domestic / Housekeeper
- Consultants x 8

- Physiotherapists
- Occupational therapists
- Dieticians
- Social workers
- Speech and language therapists
- Clinical nurse specialists for example:
  - I-mobile
  - Upper GI
  - Early Discharge Team
  - ERAS
  - Palliative care
  - Colorectal
  - Stoma
  - Continence
  - Diabetes
  - Falls
  - Tissue viability

## **S5 Ward Philosophy**

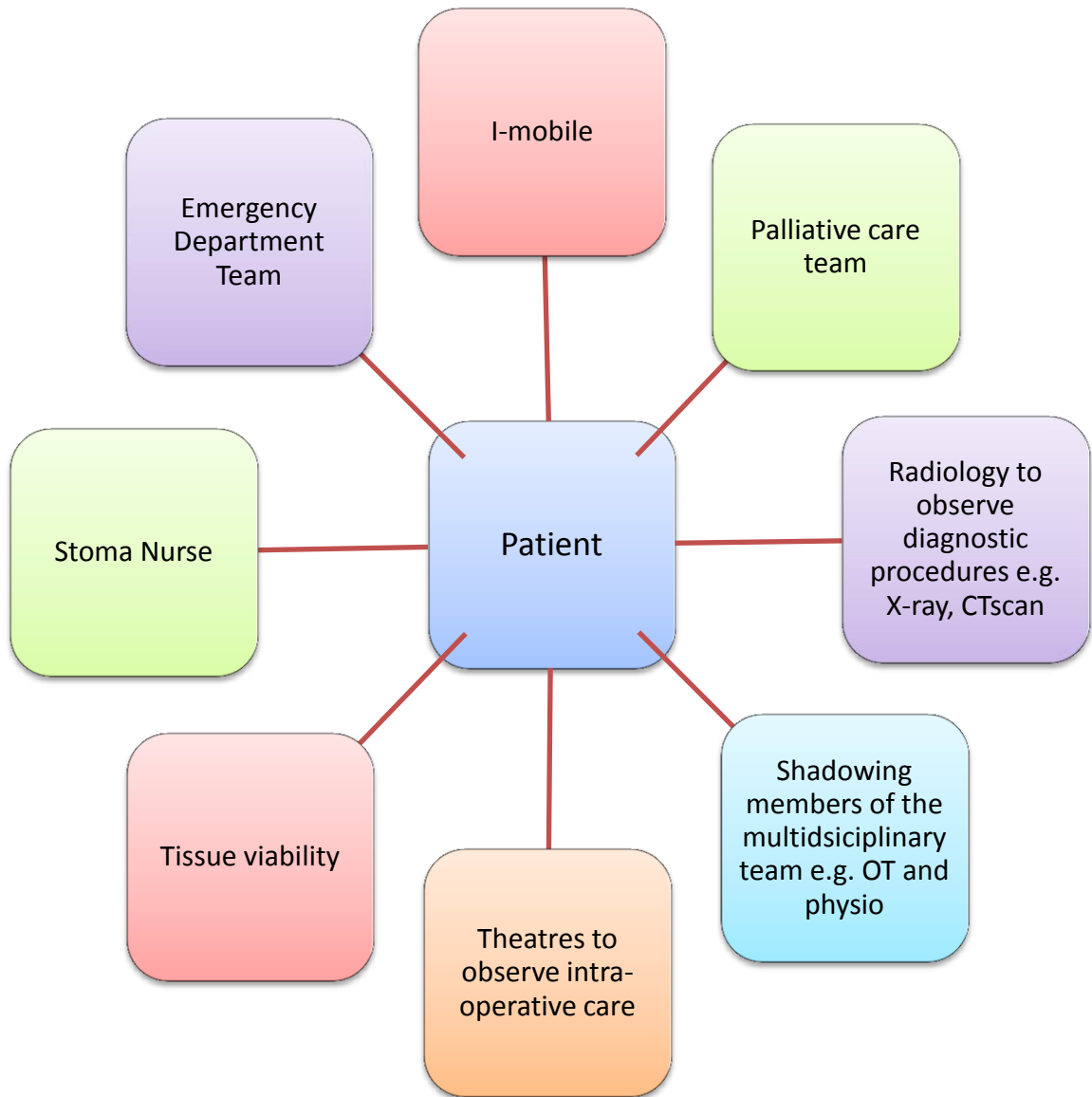
*To provide a harmonious and caring environment in which the individual needs of each patient are supported competently, effectively and safely*



## Hub and Spokes for S5 ward



## Hub and Spokes following the patient journey



## Core Learning Opportunities for Surgery (Under Supervision): ward/unit based

Participate in the assessment of individuals requiring surgery pre and post op for example:

- ❖ Urology e.g. circumcision
- ❖ Upper gastrointestinal e.g. laparotomy for abdominal pain
- ❖ Colorectal e.g. bowel resection, stoma formation (colostomy, ileostomy)
- ❖ Orthopaedic e.g. fractured neck of femur repair

You may participate in/ observe/identify (with context related examples):

- Applying / measuring & interpreting baseline clinical observations e.g. pain, weight
- Septic screen
- Recognising the deteriorating patient e.g. pyrexia, abnormal respiratory rate, NEWS
- Developing skills in the use of related equipment under supervision e.g. tympanic thermometer, dynamap, bladder scan
- Observing diagnostic procedures e.g. X-ray, bloods
- Developing / enhancing communication skills e.g. questioning, listening skills, SBAR
- Obtaining specific specimens as required e.g. MSU, stool, wound swabs, MRSA screening
- Risk assessment e.g. venous thromboembolism (VTE) prevention
- Documentation e.g. allergies
- Identifying the patient's health & social care needs
- Discharge planning

The learning opportunities above are mapped against the Professional Values, Essential Skills and Practice Assessments in your PLPAD and presented in the box below. This will assist you to identify and plan for what you could achieve.

Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1-4, 6-9, 12, 13, 19, 20, 21, 22, 25-27, 30 Part 1 Practice Assessment 'Episode of Care'
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 7, 9, 10, 11, 18, 22, and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 13, 16, 17, 18, 23, 24, 27, 29, 43, 49, 52, 53, 54, 55, 62, 66, 69 Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'

## Core Learning Opportunities (Under Supervision): ward based

Participate in the assessment of patients with complex needs for example:

- ❖ Co-morbidities e.g. existing medical conditions
- ❖ Bariatric patient e.g. patient safety and manual handling
- ❖ Pain assessment and management e.g. epidural, patient controlled analgesia (PCA)
- ❖ Enteral feeding requirements e.g. total parenteral nutrition (TPN)

You may participate in (with context related examples):

- Developing / enhancing observational skills e.g. facial pallor, non-verbal cues, agitation post-surgery
- Applying / measuring & interpreting clinical observations e.g. the acutely unwell patient pre and post-surgery
- Developing / enhancing communication skills e.g. to assess pain, determine patient anxiety
- Analysing situations e.g. need for escalation, decreased urine output
- Prioritising patient need e.g. deteriorating patient, pain
- Decision making
- Observe medical/surgical team undertaking physical assessment
- Risk assessment e.g. mobility / pressure ulcer
- Identifying the patient's health & social care needs
- Complex discharge planning

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BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1-4, 6-9, 12, 13, 19, 20, 21, 22, 25-27, 30
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 7, 9, 10, 11, 18, 22, and Part 2 Practice Assessment 'Episode of Care'
BSc Part 3 and PGDip part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 13, 16, 17, 18, 23, 24, 27, 29, 43, 49, 52, 53, 54, 55, 62, 66, 69 and Part 3 Practice Assessment 'Episode of Care' and 'Medicines Management'



## Core learning Opportunities (Under Supervision): ward based

### Participate in the planning of individualised patient centred care for example:

- ❖ Pre-operatively e.g. bowel preparation, fasting (nil by mouth), timing of preparation for theatre
- ❖ Preparing the bed space for the patient post-surgery e.g. equipment required
- ❖ Managing pain post-surgery e.g. analgesia prescribed and timing of administration
- ❖ Monitoring fluid balance e.g. IV infusions, indwelling urethral catheter

You may participate in/ observe/identify (with context related examples)

- Prioritisation of patient need
- Decision making e.g. MDT working, patient involvement
- Patient collaboration/inclusion e.g. informed consent / mental capacity
- Patient centred care e.g. determine patient's priorities / preferences
- Documentation e.g. confidentiality, developing a care plan
- Multi-disciplinary working e.g. recognising role boundaries
- Communication e.g. listening to patient / family
- Recovery phase / rehabilitation
- Discharge / care transfer planning

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BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 2, 3, 4, 6, 7, 8, 9, 11, 12 and Part 1 Practice Assessment 'Episode of Care'
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 4, 5, 16, 17, 18, 22, 43, and Part 2 practice Assessment 'Episode of Care'
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	2, 8, 11, 13, 16, 17, 23, 24, 28, 41, 53, 67, 70 and Part 3 Practice Assessment 'Episode of Care'

## Core learning Opportunities for Surgery (Under Supervision) – ward based

### Participating in implementing planned patient centred care pre and post op for example:

You may participate in/ observe/identify (with context related examples)

- Preparing patient for surgery e.g. procedure / checklist /consent
- Promoting good skin integrity e.g. changing patient’s position
- Meeting hygiene needs e.g. oral care, personal care, maintaining privacy and dignity
- Meeting elimination needs e.g. bowel care / stoma care / indwelling urethral catheter
- Meeting mobility needs e.g. pre & post op, pressure ulcer prevention, mobilisation regime
- Meeting psychological needs e.g. change of body image, receiving bad news, motivating
- Meeting nutritional needs e.g. PEG, NG tube, TPN feeds
- Maintaining fluid balance e.g. nil by mouth / IV infusion/wound drains
- Care specific to identified risk e.g. bariatric equipment
- Promoting independence
- Health promotion and patient education e.g. stoma care and support, post op TED stockings, pre-op preventing Venous Thromboembolism (VTE)
- Care evaluation, re-assessment & review
- Liaison / communication with MDT, family involvement
- Documentation and record keeping e.g. fluid balance chart
- Observations / monitoring e.g. blood pressure and pulse for hypovolemic shock/sepsis/delirium and septic screen
- Infection control e.g. PICC lines /central lines
- Wound management e.g. managing VAC therapy, wound drains
- End of life care e.g. symptom control
- Discharge planning e.g. making referrals, teaching patient self-medication

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 21, 22, 23, 25, 26-33, 35, 37, Part 1 Practice Assessment ‘Episode of Care’
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	1, 3, 5- 7, 9, 10, 12, 13, 16- 18, 22, 27, 28, 32-36, 38, 41, 42- 43, 49, 50, 51 and Part 2 Practice Assessment ‘Episode of Care’
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	1, 2, 3, 7, 8, 13, 14, 16-18, 20-22, 24, 25, 27, 29, 43, 46, 47, 49, 52, 53, 56, 59, 60, 62, 67, 70, 71, 76-78, 84, 82, 84, 87-89 and Part 3 Practice Assessment ‘Episode of Care’ and ‘Medicines Management’

## Core Learning Opportunities (Under Supervision) – ward based:

Under supervision, participating in the administration of prescribed medication using a variety of routes.

You may participate in administering/identify (with context related examples)

- Oral in various forms
- Percutaneous endoscopic gastrostomy (PEG)
- Via naso-gastric (NG) tube
- Injections subcutaneous and intra-muscular
- Medication dose calculations
- Observation only of IV drug administration
- Observe epidural analgesia
- Types of analgesia for surgery related pain
- Observe patient controlled analgesia
- Access available resource e.g. British National Formulary (BNF)
- Pain assessment
- Monitoring effect of medication administered

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5- 10, 12, 13	35, 36, 37
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 12, 13	49, 50, 51
BSc Part 3 and PGDip Part 3	1, 2, 4, 5- 14	78, 79, 82, 83, 84, 87, 88 and Practice Assessment Part 3 'Medicines Management'

## Core Learning Opportunities (Under Supervision) – ward based:

Participate in the assessment of patient risk for example:

- ❖ Pre-operative
- ❖ Post-operative

You may participate in (with context related examples)

- Tissue viability e.g. Waterlow score
- Deteriorating patient e.g. NEWS score, I-mobile
- Falls e.g. following fractured NOF and home situation
- Nutrition / Hydration e.g. following bowel surgery
- Mobility e.g. sensory impairment
- Continence e.g. mobility
- Manual Handling e.g. bariatric patient
- Infection control e.g. IV cannula
- Disability e.g. consent and capacity
- Safe guarding
- Health & Safety
- Medicine management e.g. ability to self-medicate
- Discharge planning e.g. patient's coping strategies

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 4, 5, 6, 8-10, 12, 13	1, 6, 12, 13, 14, 17, 19, 20, 21, 24, 31, 34
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 11, 12, 13	4, 7, 10, 13, 22, 37, 41, 44, 48
BSc Part 3 and PGDip Part 3	1, 2, 4, 6, 7, 9, 10, 13, 14	5, 23, 29, 42, 43, 46, 47, 53, 55, 62, 66, 69, 73, 76, 90

## Core Learning Opportunities (Under Supervision) – ward based

Participate in preparing for patient discharge /care transfer /handover for example:

You may participate in/ observe/identify (with context related examples)

- management of complex discharge
- effective handover at shift change
- transfer to and from another clinical area
- documentation process e.g. electronic patient record
- discharge process e.g. early recovery after surgery (ERAS)
- MDT & other agencies working
- OT home visit
- Discharge co-ordinator
- Patient / Family support / involvement
- Social services

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Adult Programme and part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5, 8, 9, 12,13,	1, 2, 4, 6, 8, 9, 19,
BSc Part 2 and PGDip Part 2	1,8, 9, 12, 13	1, 3, 4, 5, 16, 17, 18,
BSc Part 3 and PGDip Part 3	1, 2, 6, 9, 10, 13, 14	1, 2, 3, 7, 8, 9, 10, 11, 13, 16, 17, 24 and Part 3 Practice Assessment 'Episode of Care'

## Core Learning Opportunities (Under Supervision) – ward /other unit based

Participate in working within a multi-disciplinary team for example:

- ❖ Within the ward 'hub'
- ❖ Following the patient journey

You may participate in/ observe/identify (with context related examples)

- Working alongside colleagues during patient interventions
- Multidisciplinary Team (MDT) meetings
- OT and physio update
- Ward rounds
- Board rounds
- 'Best interest' meetings

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome Number
BSc Part 1 and PGDip Part 1	1, 2, 5, 4, 6, 12, 13	1, 8, 14
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 12, 13	1, 5, 18,
BSc Part 3 and PG Dip Part 3	1, 2, 4, 5, 6, 7, 9, 11, 13, 14	1, 2, 3, 16, 17, 20, 24, 35, 43

## Specific Learning Opportunities (Under Supervision) ward based:

Skills / strategies to communicate with patients including patients with cognitive, and / or sensory impairment for example:

You may participate in /observe/identify (with context related examples):

- Pre-operative preparation e.g. alleviating anxiety
- Managing patient anxiety due to emergency surgery
- Sensory impairment e.g. visual, auditory
- Providing psychological support e.g. change of body image
- Non-English speaker e.g. access interpretation service
- Non-verbal communication

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	1, 2, 5, 6, 8, 9, 12, 13	1, 2, 3, 4, 7, 8
BSc Part 2 and PGDip Part 2	1, 2, 5, 6, 8, 9, 12, 13	1, 5
BSc Part 3 and PGDip Part 3	1, 2, 6, 7, 9, 10, 13, 14	1, 2, 3, 13, 14, 16, 18, 19, 24

## Specific Learning Opportunities (Under Supervision) ward based:

### Participate in care of the patient / family during end of life

You may participate in/ observe/identify (with context related examples):

- Providing psychological support for patient and family
- Inter-professional liaison & working
- Developing an awareness of family needs / preferences e.g. preferred place of death
- Dealing with sensitive issues
- Cultural /religious /spiritual needs / chaplaincy e.g. procedure to be followed prior to and after death
- Symptom control e.g. pain management
- Palliative care team liaison
- End of life care e.g. providing total personal care, pressure ulcer prevention
- Care after death e.g. procedure to follow
- Bereavement team role

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	1, 2, 4-13	1-4, 6—12, 14-17, 19-29, (30& 34) as appropriate 31-33, 35-37
BSc Part 2 and PGDip Part 2	1, 2, 4-13	1, 3-7, 10, 18, 22, 27,33, (34, 37, 41 as appropriate), 49-51, 54
BSc Part 3 and PGDip Part 3	1, 2, 4-14	1- 3,(5-9 as appropriate)10-14, 16-25, 27-32, 35, 36, 38, 39, 49, 51-60, 62 63, 64, 66-77 as appropriate) , 78, 81, 83, 84



## Specific Learning Opportunities (Under Supervision) ward based

### Care and management of a patient's wound for example:

You may participate in / observe / recognise (with context related examples):

- Post op wounds and different types e.g. abdominal
- Wound assessment and monitoring
- Aseptic Non Touch Technique (ANNT)
- VAC pump management
- Wound drains e.g. 'Readivac' (abdominal) and monitoring output
- Pain assessment / management
- Sutures and wound staples
- Administration of medication to manage wound pain
- Type and action of wound dressing
- Wound swab if required

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	1, 2, 4-12	1, 4, 6, 25-29
BSc Part 2 and PGDip Part 2	1, 2, 4-12	6, 9, 10, 11, 12, 27, 32, 33
BSc Part 3 and PGDip Part 3	1, 2, 4-14	1, 2, 13, 52, 59, 60, 62, 78, 82, 84

## Specific Learning Opportunities (Under Supervision) ward based:

### Care of the patient with feeding requirements for example

You may participate in / observe (with context related examples):

- Naso-gastric (NG) tube e.g. following best practice
- Psychological support e.g. requiring assistance with their meal
- Red tray scheme
- Feeding a patient e.g. safely and maintaining dignity
- Supplements prescribed
- Special diets e.g. gluten free
- Assists patient to choose from a food menu
- Monitoring a patient's food and fluid intake
- Liaising with Dietician
- Liaising with SALT

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	2, 5, 6, 8, 9, 12	1, 3, 4, 30, 32, 33, 34
BSc Part 2 and PGDip Part 2	2, 5, 6, 8, 9, 12	4, 34, 35, 36, 37, 38, 39, 40, 41
BSc Part 3 and PGDip Part 3	2, 6, 7, 9, 10, 13	1, 2, 7, 13, 63, 64, 66- 69, 70-74

## Specific Learning Opportunities (Under Supervision) ward / unit based:

### Preparing a patient for and observing diagnostic procedures

You may participate in and / or observe (with context related examples):

- Procedure for preparing patient e.g. checklist, providing information to the patient, and transferring care of the patient to the relevant team
- Electrocardiogram (ECG)
- X-ray
- Endoscopy
- CT scan
- Ultrasound scan (USS)
- Bladder scan

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BSc Part 1 and PGDip Part 1	1, 2, 5, 6, 8, 9, 12, 13	1, 4, 7, 8, 12, 21, 23, 25
BSc Part 2 and PGDip Part 2	1, 2, 5, 6, 8, 9, 12, 13	1, 6, 12, 16, 17, 18
BSc Part 3 and PGDip Part 3	1, 2, 6, 7, 8, 9, 10, 13, 14	1, 2, 7, 20, 24

## Specific Learning Opportunities ward / unit based:

'Shadowing' to observe the role of other health & social care professionals within the context of individual patient need:

You may participate in / observe activities undertaken by (with context related examples):

- Emergency Department (ED) team
- Palliative care team
- Continence CNS
- Stoma CNS
- I-mobile
- Tissue Viability CNS
- Diabetes CNS
- Falls Prevention team
- Social Worker
- Physiotherapist
- Occupational Therapist
- Dietician
- Speech and language therapist
- Chaplaincy

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	N/A	N/A for part 1 students
BSc Part 2 and PGDip Part 2	1, 2, 4, 5, 6, 8, 9, 12, 13	1, 18
BSc Part 3 and PGDip Part 3	1, 2, 4, 5, 6, 7, 9, 10, 12, 14	1, 2, 16, 24

## Specific Learning Opportunities (Under Supervision) ward based:

**Management of a group of patients under supervision: including assessing, planning, implementing and evaluating care.**

- ❖ Part 2 students the opportunity to develop/enhance skills
- ❖ Part 3 students the opportunity to enhance skills and contribute to Part 3 Practice Assessment Episode of Care

You may participate in and develop/enhance skills in (with context related examples):

- Prioritisation of patient needs e.g. escalating concern for deteriorating patient
- Problem solving
- Decision making
- Communication e.g. MDT
- Team working e.g. role limitation
- Leadership e.g. raising concerns
- Delegation

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BSc Part 1 and PGDip Part 1	N/A	N/A
BSc Part 2 and PGDip Part 2	1-13	1, 3, 4-13, 16-19, 22, 26, 27, 28, 33, 34-37, 38- 44, 49-51
BSc Part 3 and PGDip Part 3	1-14	1, 2, 7-14, 16-25, 27, 31, 34, 35, 39 - 41, 53, 56-59, 63, 64, 66-73, 75-78, 81, 82-84, 88, 89

## Specific Learning Opportunities (Under Supervision) ward based:

Participating in co-ordinating the ward / patients need for a shift – developing / enhancing skills in:

- Participating in implementing patient care
- Analysing situation
- Prioritisation
- Problem solving
- Decision making e.g. escalation of concern
- Communication e.g. using SBAR tool
- Team working e.g. MDT working
- Leadership e.g. raising concerns
- Delegation
- Participating in clinical audit (where appropriate)
- Supervising others e.g. staff rest time

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Adult Programme and Part 1, 2 or 3 as per PLPAD	Professional Values statements in PLPAD	Essential Skills PLPAD Outcome
BSc Part 1 and PGDip Part 1	N/A	N/A
BSc Part 2 and PGDip Part 2	N/A	N/A
BSc Part 3 and PGDip Part 3	1-14	1, 2, 12, 17, 19 ,28, 29, 34-42, 45, 48, 56, 57, 79, 80, 85, 86 and Part 3 Practice Assessment 'Episode of Care'

## Reflective learning log

This reflective learning log may be used (**optional**) by you to record learning activity undertaken during a spoke visit / learning opportunity. It provides you with additional evidence on which to focus discussion with your mentor as part of formative feedback. Additionally it serves as a reminder for your personal reflection.

Spoke learning opportunity: \_\_\_\_\_

Date / time: \_\_\_\_\_

Learning opportunities identified:

Comments / feed forward from practitioner in area:

Practitioner's signature: \_\_\_\_\_

Student Reflection Comments:

Student name / signature: \_\_\_\_\_

## Student Placement Evaluation

Please provide the practice team with feedback on your learning experience by answering the questions below, and make any comments you wish to be considered. Please give this to your mentor/ward manager/PDN/CPF or PDM/MPF before you leave. Thank you.

### Domain 1 - Establishing effective working relationships (NMC 2008)

Did you receive an orientation to the practice placement?

### Domain 2 – Facilitation of learning (NMC 2008)

How did you identify and select appropriate learning opportunities?

### Domain 3 – Assessment and accountability (NMC 2008)

How were you provided with feedback on your development and progress?

### Domain 4 – Evaluation of learning (NMC 2008)

Were you allocated a mentor and how much time did you spend with them?

### Domain 5 – Create an environment for learning (NMC 2008)

How did your mentor and the practice team facilitate your learning?



**Domain 6 – Context of practice (NMC 2008)**

What did you learn about the specific nature of care provided in the placement?

**Domain 7 – Evidence-based practice (NMC 2008)**

How were you supported in applying an evidence base to your practice learning?

**Domain 8 – Leadership (NMC 2008)**

How well were your learning needs met?

**How could we enhance your learning experience?**

**Please make any further comments in the box below.**

**Thank you for taking the time to complete this evaluation**

Reference: Nursing and Midwifery Council (2008). *Standards to support learning and assessment in practice*. Online available from [www.nmc-uk.org](http://www.nmc-uk.org)

### **Suggested reading:**

Lapham, R. and Agar, H. (2009) *Drug Calculations For Nurses* (3<sup>rd</sup> Edition). Hodder and Arnold: London

NICE (2013) *Falls: assessment and prevention of falls in older people*. Online available from <http://kingsdocs/docs/kchdocs/CG161%20Falls>

Nursing and Midwifery Council (2015) *Raising concerns: Guidance for nurses and midwives*. Online available from [www.nmc.org.uk](http://www.nmc.org.uk)

Royal College of Nursing (2007) *Helping students get the best from their practice placements*. Online available from [www.rcn.org.uk/publications/pdf](http://www.rcn.org.uk/publications/pdf)

The National Institute for Health and Care Excellence (NICE) (2010) *Venous thromboembolism in adults admitted to hospital: reducing the risk*. Online available from <https://www.nice.org.uk/guidance/cg92>

### **Useful sites:**

For Discharge Planning Guidelines [www.doh.gov.uk](http://www.doh.gov.uk)

For lower and upper gastrointestinal bleeding [www.nice.org.uk/guidance/conditions-and-diseases/digestive-tract-conditions](http://www.nice.org.uk/guidance/conditions-and-diseases/digestive-tract-conditions)

